

Norwich High School LINKS 2018-2019



NCS Goal: Increase student learning through improved professional practice.

Learning, not teaching, is the fundamental purpose of our school.

What do we want students to learn?

How do we know each student is learning?

How will we respond when they are not learning?

How do we respond when students already know it?

FOCUS ON LEARNING

Develop and use critical thinking, collaboration, internet literacy, innovation and technological fluency skills to foster a student empowered learning environment.

Teachers will ask students to collaborate online with teachers

Teachers will ask students to receive feedback from others in the classroom

Teachers will ask students to write online

Implement a digital citizenship curriculum

RESULTS ORIENTATION

Increase student learning by using technology to have timely access to data to inform instruction and monitor progress.

Teachers will administer digital or online assessments to a majority of their students

Data driven conversations will occur a minimum of 4 times per year

Develop and implement an Academic Center

COLLABORATIVE CULTURE
Provide opportunities for students and staff to develop interrelated academic, personal and social competencies.

Put relationships at the forefront of our practices

Establish and train a restorative justice team

Implement restorative practices - building wide-community circles practices

Create a trauma responsive environment.

Norwich Middle School LINKS 2018-2019

NCSD Goal: Increase student learning through improved professional practice.

Learning, not teaching, is the fundamental purpose of our school.



What do we want students to learn?

How do we know each student is learning?

How will we respond when they are not learning?

How do we respond when students already know it?

FOCUS ON LEARNING

Develop and use critical thinking, collaboration, internet literacy, innovation and technological fluency skills to foster a student empowered learning environment.

With the use of chromebooks as a 1:1 initiative, instructional staff will work to develop lessons that will,

- Enhance student engagement
- Increase classroom-based Differentiated Instruction
- Increase student to student and student to teacher collaboration (email and schoology)

RESULTS ORIENTATION

Increase student learning by using technology to have timely access to data to inform instruction and monitor progress.

NMS content areas will continue to administer benchmark assessments at a minimum of every 5 weeks. Teachers will adhere to a DDD schedule to review and analyze data that will lead to appropriate academic and/or social and emotional interventions.

COLLABORATIVE CULTURE

Provide opportunities for students and staff to develop interrelated academic, personal and social competencies.

Staff will engage in weekly PD opportunities focused on how technology can enhance instruction by fostering a train the trainer model.

Staff and students will be encouraged to increase peer and teacher communications through email and schoology.

Through evaluation of existing subcommittee programming and general building practice, NMS will work to shift from being trauma informed to trauma responsive. [Little Book of Restorative Discipline](#) and [Help for Billy](#) are two resources that will be used to help support professional learning.

Perry Browne Intermediate School

LINKS 2018-2019



NCSG Goal: Increase student learning through improved professional practice.

Learning, not teaching, is the fundamental purpose of our school.



- What do we want students to learn?
- How do we know each student is learning?
- How will we respond when they are not learning?
- How do we respond when students already know it?

FOCUS ON LEARNING

Develop and use critical thinking, collaboration, internet literacy, innovation and technological fluency skills to foster a student empowered learning environment.

- Improve student learning by implementing a 21st century approach to discipline
- Provide the tools, training, and support necessary to create a building wide culture immersed in technology

RESULTS ORIENTATION

- Increase student learning by using technology to have timely access to data to inform instruction and monitor progress.
- Implement a MTSS Model (Fluid K-5)

COLLABORATIVE CULTURE

Provide opportunities for students and staff to develop interrelated academic, personal and social competencies.

Student Driven

Trauma Informed Schools and ACES. (Where to begin?) Change behavior rather than punish behavior.

****Recognitions****

Leader Alert Postcards
Academy Accolades

Teacher Driven

Common Collaborative Form
Google Forms for assessments
Common Data Tracking form
All: Google

Stanford Gibson Primary School

LINKS 2018-2019



NCSD Goal: Increase student learning through improved professional practice.

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- What do we want students to learn?
- How do we know each student is learning?
- How will we respond when they are not learning?
- How do we respond when students already know it?

FOCUS ON LEARNING

Develop and use critical thinking, collaboration, internet literacy, innovation and technological fluency skills to foster a student empowered learning environment.

- Select and implement Social Studies and Science units and lessons
- Incorporate Digital Citizenship for all technology users to prepare them for a society full of technology

RESULTS ORIENTATION

Increase student learning by using technology to have timely access to data to inform instruction and monitor progress.

- Refine use of eDoctrina for data collection and data driven meetings for all students
- Customize and implement an academic and behavioral Multi-Tiered System of Supports (MTSS)

COLLABORATIVE CULTURE

Provide opportunities for students and staff to develop interrelated academic, personal and social competencies.

- Provide teacher centered opportunity to explore and plan the integration of technology
- Explore and build awareness on trauma- informed schools and ACES