

**INDIVIDUALIZED HOME INSTRUCTION PLAN (IHIP)
SCHOOL YEAR
2018-2019**

Grades 9 - 12

STUDENTS NAME: _____

Birthdate: _____ Grade Level: _____

ADDRESS: _____

PARENT/GUARDIAN: _____

PHONE NUMBER: _____

Individual Providing Instruction (*if not parent*): _____

DATES QUARTERLY REPORTS WILL BE SUBMITTED:

1st Quarter _____

2nd Quarter _____

3rd Quarter _____

4th Quarter _____

ANNUAL ASSESSMENT: Date of Standardized Test: _____
(*submit results with 4th quarter report*)

Annual Assessments shall include the results of a commercially published norm referenced achievement test which meets the requirements of the New York State Department of Education.

The test shall be selected by the parent from one of the following:

- Iowa Test of Basic Skills
- California Achievement Test
- Stanford Achievement Test
- Comprehensive Test of Basic Skills
- Metropolitan Achievement Test
- State Education Department Test
- Another Test Approved by the State Education Department

An alternative form of evaluation shall be permitted to be chosen by the parent only as follows:

- Grades 1 - 3, a written narrative
- Grades 4 - 8, a written narrative may be used no more often than every other school year
- Grades 9 - 12, a written **is not** an option

PLEASE RETURN BY AUG 1, 2018

INDIVIDUALIZED HOME INSTRUCTION PLAN (IHIP) (continued)
SCHOOL YEAR
2018-2019

Grades 9 - 12

SUBJECT	CURRICULUM & TEXTBOOKS <i>(990 hours in at least 180 days of instruction are required for each year)</i>
English (4 units) *	
Social Studies (4 units) * <i>(including 1 unit American History, ½ unit participation in government, and ½ unit in economics)</i>	
Science (2 units) *	
Math (2 units) *	
Phys Ed (2 units) *	
Health (1/2 unit) *	
Art and/or Music (1 unit) *	
Electives (3 units) *	

* Total units that must be accumulated for successful completion of the 12th grade.